**ADHD Behavior Modification Intervention: Organization**

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| --- | --- |
| Doesn't do homework | * Incentive system * Supervised study hall * Alternative homework assignments * Self-designed homework |
| Loses homework/possessions | * Daily check-ins (home/school) * Organizational tools (reminders, routines, checklists) * Incentive system |
| Is not prepared for class | * Case manager * Spare materials for student to borrow * Incentive system |
| Disorganized notebooks | * Monitoring system * Do not penalize with grade modifications |
| Messy work | * Computer use * Clear criteria on a rubric * Modify expectations |

**ADHD Cognitive Interventions: Remembering**

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| --- | --- |
| Handing in assignments | * Case manager to monitor * Incentive system |
| Knowing when things are due | * [Memory tools](http://www.primary-education-oasis.com/tools-for-struggling-students.html) * Daily assignment calendar * Reduce expectations |
| Facts, Steps or Rote Memory tasks | * Mnemonic devices * Personalized templates or manuals * Reduce expectations |

**ADHD Content Area Interventions: Writing**

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| --- | --- |
| Poor fine motor skills | * Dictation of written responses * Use of computers * Reduce writing requirements * Provide notes with blanks to fill in for lectures |
| Difficulty organizing thoughts | * Prewriting activities * Post-its or outlines * Brainstorming activities |
| Word Retrieval | * Vocabulary charts * Quick-write brainstorming * Oral discussion of story/responses prior to writing * Close-ended writing activities |
| Proofreading | * Spellcheck * Personalized dictionary * Partner proofread * Proofreading checklist |

**ADHD Social Interventions: Social Skills**

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| --- | --- |
| Skill | Consider the following for all issues: |
| Impulsive Disruptive Apathetic Discouraged Depressed | * Incentives * [Behavior intervention plan](http://www.primary-education-oasis.com/behavior-intervention-plan.html) * Alternative curriculum * High rate of positive feedback * Hands-on learning * Work-study programs |

**ADHD Interventions: Test Taking**

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| --- | --- |
| Careless mistakes | * Allow test re-takes * Post It note with time allowed to turn in the test |
| Cannot finish within time limits | * Allow extra time * Frequent breaks * Practice multiple times how to take the test |
| Anxiety/Distraction | * Relaxation strategies * Test in a quiet room * Open book tests * Test taking strategies |

Read more: http://www.primary-education-oasis.com [ADHD Interventions](http://www.primary-education-oasis.com/adhd-interventions.html#ixzz1iWUKp7Zp) <http://www.primary-education-oasis.com/adhd-interventions.html#ixzz1iWUKp7Zp>  
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