**ADHD Behavior Modification Intervention: Organization**

|  |  |
| --- | --- |
| Doesn't do homework | * Incentive system
* Supervised study hall
* Alternative homework assignments
* Self-designed homework
 |
| Loses homework/possessions | * Daily check-ins (home/school)
* Organizational tools (reminders, routines, checklists)
* Incentive system
 |
| Is not prepared for class | * Case manager
* Spare materials for student to borrow
* Incentive system
 |
| Disorganized notebooks | * Monitoring system
* Do not penalize with grade modifications
 |
| Messy work | * Computer use
* Clear criteria on a rubric
* Modify expectations
 |

**ADHD Cognitive Interventions: Remembering**

|  |  |
| --- | --- |
| Handing in assignments | * Case manager to monitor
* Incentive system
 |
| Knowing when things are due | * [Memory tools](http://www.primary-education-oasis.com/tools-for-struggling-students.html)
* Daily assignment calendar
* Reduce expectations
 |
| Facts, Steps or Rote Memory tasks | * Mnemonic devices
* Personalized templates or manuals
* Reduce expectations
 |

**ADHD Content Area Interventions: Writing**

|  |  |
| --- | --- |
| Poor fine motor skills | * Dictation of written responses
* Use of computers
* Reduce writing requirements
* Provide notes with blanks to fill in for lectures
 |
| Difficulty organizing thoughts | * Prewriting activities
* Post-its or outlines
* Brainstorming activities
 |
| Word Retrieval | * Vocabulary charts
* Quick-write brainstorming
* Oral discussion of story/responses prior to writing
* Close-ended writing activities
 |
| Proofreading | * Spellcheck
* Personalized dictionary
* Partner proofread
* Proofreading checklist
 |

**ADHD Social Interventions: Social Skills**

|  |  |
| --- | --- |
| Skill | Consider the following for all issues: |
| ImpulsiveDisruptiveApatheticDiscouragedDepressed | * Incentives
* [Behavior intervention plan](http://www.primary-education-oasis.com/behavior-intervention-plan.html)
* Alternative curriculum
* High rate of positive feedback
* Hands-on learning
* Work-study programs
 |

**ADHD Interventions: Test Taking**

|  |  |
| --- | --- |
| Careless mistakes | * Allow test re-takes
* Post It note with time allowed to turn in the test
 |
| Cannot finish within time limits | * Allow extra time
* Frequent breaks
* Practice multiple times how to take the test
 |
| Anxiety/Distraction | * Relaxation strategies
* Test in a quiet room
* Open book tests
* Test taking strategies
 |

Read more: http://www.primary-education-oasis.com [ADHD Interventions](http://www.primary-education-oasis.com/adhd-interventions.html#ixzz1iWUKp7Zp) <http://www.primary-education-oasis.com/adhd-interventions.html#ixzz1iWUKp7Zp>
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